

EXTERNAL PEER TEAM REVIEW REPORT

For the Academic Year: 2020-2021

Date: 17.04.2021

External Peer Team Members:

Dr.D.Surendran
Professor,
Department of CSE,
KPR Institute of Engg and Technology
Arasur, Kumaramangalam (po)
Coimbatore- 641048

Dr.P.Ponmurugan
Associate Professor,
Department of EEE
Sengunthar Engineering College
Tiruchengode - 637 205

CIET Internal Members Present:

- Dr. N. Nagarajan, Principal, Chairperson - IQAC
- Dr.K.A.Chinnaraju, Director
- Dr. K. Manikanda Subramanian, HoD/MCT - Senior Administrative Officer
- Dr.K..Kalamani, HoD/ECE - Senior Administrative Officer
- Dr.D.Seenivasan, HoD/Mechanical Engineering
- Dr. G. Ravikumar, HoD/Computer Science and Engineering
- Prof. V. Nandakumar, HoD/Civil Engineering
- Dr. S. Gokul, HoD/Electrical and Electronics Engineering
- Dr.K.Pushpalatha, HoD/Information Technology& Coordinator/IQAC
- Dr. S. Jayabarathi, HoD/Master of Business Administration
- Prof.K.Velumani, HoD/ Science and Humanities

External Peer Team Members Present:

- Dr.DS Surendran,
Professor,
Department of CSE,
KPR Institute of Engineering and Technology,
Arasur, Tamilnadu- 641 048
- Dr.Ponmurugan
Associate Professor,
Department of EEE,
Senguthar Engineering College,
Kumaramangalam (po)
Tiruchengode - 637 205

EXTERNAL PEER TEAM REVIEW - EVALAUTION REPORT

1. CURRICULAR ASPECTS

S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
1.	Evidence of procedures for framing POs, PSOs, Cos and their adequacy	√		
2.	Evidence of Attainment of Pos, PSOs and COs.	√		
3.	Adequacy of courses having focus on employability/ entrepreneurship/ skill development.	√		
4.	Implementation of Choice based Credit System (CBCS).	√		
5.	Implementation of Currieulum Enrichment practices		√	
6.	Evidence for Structured feedback		√	

2. STUDENT ASPECTS

S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
1.	Student- Teacher ratio.	√		
2.	Student Progression and Assessment	√		
3.	Student Mentoring System	√		
4.	Preparation and Adherence to Academic Calendar.	√		
5.	Number of students placed and their median salary		√	
6.	Number of students clearing NET/UPSC/CAT/GATE/GRE/IELTS Exams			√
7.	Adequacy of Guest/Technical lectures arranged for Students		√	
8.	Adequacy of Industrial visits arranged for students		√	
10.	Evidence for students completing NPTEL courses		√	
12.	Scholarship / Financial aid to students		√	

13.	Activities and support from the Alumni Association		√	
14.	Performance in sports activities			√
15.	Placement services provided to students		√	
16.	Learning Through Entrepreneurship Cell		√	
17.	Learning beyond class room			
18.	Student Council & representation of students on academic & administrative bodies / committees of the institution	√		
19.	Adequacy of workshops conducted on Entrepreneurship/IPR/Innovative practices		√	
20.	Student exchange programs/activities		√	
21.	Internships		√	
22.	Redressal of grievances through appropriate committees	√		
23.	Student Satisfaction Survey	√		

3. FACULTY/RESEARCH ASPECTS

S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
1.	Faculty profile and the adequacy of faculty members as per the norms of AICTE	√		
2.	Faculty members with Ph.D and experience details		√	
3.	Quality of Faculty Publications		√	
4.	Quality of research projects		√	
5.	Institute Research Facility		√	
6.	Evidence for research grants received from various agencies		√	
7.	Evidence for consultancy activities			√
8.	Evidence for patents published/awarded			√
9.	Adequacy of faculty training programs (FDP/STTP)		√	
10.	Adequacy of number of conferences and workshops attended by the faculty members	√		

11.	Adequacy of number of workshops/FDPs/STTPs/Conferences conducted by the department		√	
12.	Provision of seed money to teachers for research			√
13.	Revenue generated from corporate training by the institution			√
14.	Training programs for new faculty members		√	
15.	Awards for faculty members			√
16.	Number of faculty members with Ph.D. supervisor recognition		√	

4. INFRASTRUCTURE ASPECTS

S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
1.	Evidence for use of ICT in teaching learning process	√		
2.	Adequacy of facilities for teaching learning. viz., classrooms, laboratories	√		
3.	Adequacy of modern equipment in the laboratories	√		
4.	Adequacy of facilities for sports and cultural activities		√	
5.	Improvements in the library services		√	
6.	Adequacy of books and journals available in library		√	
7.	IT Infrastructure		√	

5. GOVERNANCE, LEADERSHIP and MANAGEMENT:

S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
1.	Functioning of academic bodies as per UGC guidelines (Governing Council, Academic Council, Standing Committee and Board of Studies etc.)	√		
2.	Evidence of Minutes of the Boards of Studies/ Academic Council meetings etc.	√		
3.	Functioning of IQAC	√		
4.	Internal and external financial audit	√		

6. INSTITUTIONAL VALUES AND BEST PRACTICES:

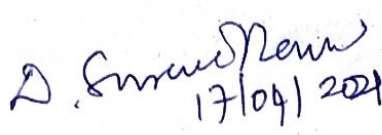
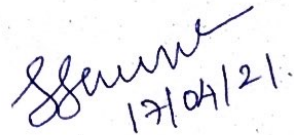
S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
1.	Adequacy of MoUs signed with institutions /industries		√	
2.	Adequacy of Gender equity promotion programs organized by the institution		√	
3.	Annual power requirement of the Institution met by the renewable energy sources		√	
4.	Waste Management		√	
5.	Rain water harvesting structures and utilization in the campus	√		
6.	Green Practices	√		
7.	Differently abled Friendliness Resources in the institution	√		
8.	Industry — Institute interaction		√	
9.	Institutional best practices	√		

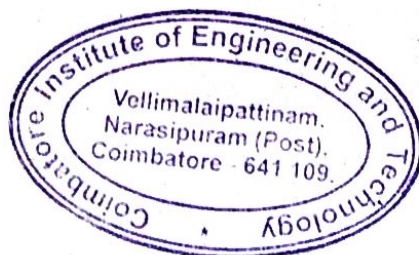
Recommendations


- Number of recognized Ph.D. supervisors to be increased.
- Seed money for the research to be provided for the faculty members.
- Publications in reputed journals need to be increased.
- Faculty members to be sensitized about National Education Policy.
- Consultancy activities to be based on outcomes of research and involvement of faculty members in consultancy activities to be improved.
- Environmental audit is to be done.
- Faculty attention is very much needed in funded research projects.
- Development of E-content modules for academic courses.

Concluding Remarks

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes through IQAC set up as per norms. The committee appreciates and thank the members of IQAC and the faculty for providing the required records and documents for the External Peer Team review.

Signature with date	 17/04/2021	 17/04/21
Designation of the peer team members	Dr.D Surendran, Professor Department of CSE KPR Institute of Engineering and Technology Coimbatore - 641048	Dr.P. Ponmurugan Associate Professor Department of EEE Senguthar Engineering College Tiruchengode -637 205




Signature of Head of the Institution

Dr. N. Nagarajan, M.E., Ph.D.,
Principal

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